Important Information from the Principal:

I hope this school year has been a productive one for you. As we plan for next school year, we urge you to plan ahead! Consider your own successes and any compliances over this year and plan for the courses and activities that will allow you to be successful graduates.

Through careful planning, the faculty of CFHS has created courses that will prepare you for your future. Furthermore, many of the courses are aligned so that they build on one another, giving you an in-depth study of areas of interest.

The South Carolina Education and Economic Development Act (IEEA) was signed into law in September 2005 and aims to give South Carolina students the educational tools they need to build prosperous, successful futures. EEDA is a team effort with parents, teachers, career development facilitators, and school counselors joining together to help students set career goals and develop individual graduation plans (IGP). To schedule your student’s IGP conference, please contact Romulus McNeill at ext. 63822.

During the IGP process, the student will declare a major. CFHS offers the following majors: Horticulture, Advanced Placement (Liberal Arts), English, Foreign Language, Journalism and Mass Communications, Performing Arts-Hand, Performing Arts-Choral, Performing Arts-Drama, Performing Arts-Visual Arts, Social Science, Programming and Software Development, Military Science-Navy, and Advanced Placement-Math and Science. Students may also select majors offered through AAST, ATA, or another Horry County school counselors.

We encourage parents and students to guide carefully, update the Individual Graduation Plan (IGP), and select appropriate courses for next year. For ninth and tenth graders, most course selections have been made during the IGP process; therefore, changes will not be permitted unless another IGP meeting is scheduled. There will not be room for schedule changes, so select your courses carefully!

Carolina Forest will operate on a modified 4 x 4 schedule for the 2009/2010 school year. During the instruction period, you will have the opportunity to take a maximum of 8 classes per year, but some can be embedded. An embedded schedule allows a student to take two courses for the entire year and earn one Carnegie unit for each of the two courses. The advantage of taking courses on an embedded schedule is that students are able to take sequential courses such as levels of Foreign Language, without having long breaks between the two courses. Also, students will be able to take courses, such as band, orchestra, and chorus for the entire year and only use one Carnegie unit for each course.

Students, with input from parents and school staff, determine their schedule. Students whose classes will take place on the embedded schedule must select two embedded courses. Students who wish to have a pure 4x4 block schedule should select courses that are non-embedded classes.

Guidance counselors, teachers, and administrators are always available to discuss academic records, teacher recommendations, and prospective course selections. If you would like to meet with your child’s counselor, we strongly recommend that you make an appointment in advance by calling 236-7997. By making an appointment, you avoid the possibility of long waiting periods. All the prerequisites in this curriculum should be preserved in the student’s transcript. Students who choose to exit high school early, you and your child should schedule an appointment with your child’s guidance counselor. An Early Graduation decision will be honored provided the needed courses are offered and space is available. (No classes will be overloaded because of an Early Graduation decision.)

Early Release: Seniors who wish to be considered for early release in either the fall or spring term must pick up an application from their guidance counselor. Decisions for fall term early release will be made after August 1.

DUAL ENROLLMENT

Definition of Dual-Enrollment Courses

- University-grading courses as listed in the HGTC Statewide Articulation Agreement that are transferable to South Carolina senior institutions and satisfy the requirements for a South Carolina state diploma.

- HGTC courses, including prerequisites that satisfy the requirements for completion status within approved South Carolina State Department of Career and Technology Education majors, as well as the requirements for HCS Early College High School.

- HGTC courses, defined in Numbers 1 and 2 above, that students take during the regular school day.

Dual-Enrollment Course Costs

1. Students will be responsible for the tuition and cost of textbooks for college-transfer core courses (English, math, science, history) unless one of the following applies:
   - A face-to-face core course for equivalent credit is not offered at the high school.
   - The student has taken all equivalent core courses in a core subject area offered at the base school. (For example, English III and IV AP before taking English 101 and 102)
2. Students will be responsible for the tuition and cost of textbooks for career and technology courses unless specific requirements are specified. Students must be enrolled in approved career and technology majors as outlined in articulation agreements between HCS and HGTC.
3. Students will be responsible for the tuition and cost of textbooks for the following college-transfer courses:
   - Art, foreign language, music, philosophy, psychology, sociology, public speaking, and theater.
4. The following will apply if HCS pays the tuition and cost of textbooks:
   - Funds are allocated within the HCS 2009-2010 budget.
   - HCS will pay for no more than two dual-enrollment courses, excluding online courses, per term during the regular school day.
   - If a student takes more than one course per semester, the student must apply for lottery funds in order for HCS to pay for the second course.
   - Students classified as out-of-state/out-of-county residents will be responsible for all additional charges for tuition, which may be up to $1,200.
   - HCS will not pay for tuition and the cost of textbooks for courses taken outside the regular school day/year unless the student is enrolled in HCS Early College High School.
   - A student who withdraws from a dual-enrollment course or receives a grade below C in a dual-enrollment course will be responsible for reimbursing HCS for tuition and cost of textbooks.
   - If a student withdraws from a dual-enrollment course or receives a grade below C in a dual-enrollment course, HCS will not pay the tuition for future dual-enrollment courses for the student.
   - A student who is removed from a dual-enrollment course or section as a result of disciplinary action will be responsible for reimbursing HCS for tuition and cost of textbooks.
5. If a student takes a CCU dual-enrollment course instead of an HGTC dual-enrollment course, costs will be as follows:
   - $150 for dual enrollment course for one, two, and three courses, respectively.

SC Minimum Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 units</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3 units</td>
</tr>
<tr>
<td>US History / Constitution</td>
<td>1 unit</td>
</tr>
<tr>
<td>Government / Economics</td>
<td>1 unit</td>
</tr>
<tr>
<td>Other Social Studies</td>
<td>1 unit</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>1 unit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 unit</td>
</tr>
<tr>
<td>Electives</td>
<td>7 units</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>(College Prep) 1 unit</td>
</tr>
<tr>
<td>Vocational Course</td>
<td>24 units</td>
</tr>
<tr>
<td>SC requires all students to take the Health component.</td>
<td></td>
</tr>
</tbody>
</table>

GRADING POLICY AND CLASS RANK

The uniform grading policy applies in all SC high schools. The complete text of the grading policy can be obtained by accessing the State Department of Education’s website at www.state.sc.us/ade. All grades on report cards and transcripts in SC public high schools will be numerical.

- A student’s GPA and rank in class will be figured from a grade-point conversion table, available on the web site listed above and printed on transcripts.
- Students may qualify with a 3.0 or higher for scholarship purposes under the uniform grading policy.
- Students and parents need to choose courses carefully. There are guidelines that outline consequences for students who withdraw from a course. Students who withdraw from a course after 3 days in a 4-day course, or 5 days in a 9-day course, or 10 days in a 180-day course shall be assigned a WF, earning a grade of 62 and 0 quality points. The F will be calculated in the student’s overall grade point ratio.
- Students are also required to retake courses. If a student earns a D or F in a course, the course may be repeated in the same academic year and no later than the next academic year. Both the D or F earned and the grade earned in the retake will be figured into the overall GPA.

EARLY GRADUATION

It is possible that a student could fulfill all graduation requirements in less than four years; however, it is not recommended for most students. If, at any point during your child’s high school career, you feel your child should exit high school early, you and your child should schedule an appointment with your child’s guidance counselor. An Early Graduation decision will be honored provided the needed courses are offered and space is available. (No classes will be overloaded because of an Early Graduation decision.)

Carolina Forest High does not discriminate on the basis of race, sex, age, national or ethnic origin, religion, or disability in the educational programs and activities it operates, or in employment opportunities Carolina Forest High complies with Title VI and Title VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972 & Section 504 of the Rehabilitation Act of 1973.

If there are any questions, please call 236-7997.

Velma Allen, Principal
### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Elective Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I College Preparatory</td>
<td>301102CW</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>English II Honors</td>
<td>301202HW</td>
<td>8th Grade English Honors</td>
<td></td>
</tr>
<tr>
<td>English III Honors</td>
<td>301302HW</td>
<td>9th Grade English Honors</td>
<td></td>
</tr>
<tr>
<td>English II College Preparatory (year-long)</td>
<td>301204CW</td>
<td>English I Honors</td>
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</tr>
<tr>
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### English Courses

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### YOUR FRESHMEN YEAR

Your Freshmen year in many respects is one of the most important years of high school. This year becomes the foundation for advanced course study. It demands that you develop good study and organizational habits. It sets the pace for completing high school by establishing a pattern of involvement in extra-curricular activities - all which play a major role in determining your path when you leave high school. Your academic history becomes very important in determining your placement in classes to follow and can put you in a position to receive financial aid for a 2-year or 4-year college after high school. MAJOR DECISIONS: For Developing Your Individual Graduation Program (IGP):

- **Prerequisite:** 8th Grade English Honors
- **Teacher Recommendation:** Section of the Guidance Counselor and map out a four-year course help to obtain your grade. Examine the course offerings for the major you have selected.
- **School Counseling:** 8th Grade English Honors

To be promoted to the 10th grade, you must successfully complete 5 Carnegie units; one must be in English and one in mathematics.

### YOUR SOPHOMORE YEAR

Your Sophomore year is extremely important! During the spring of your Sophomore year, you will take the HSAP (High School Assessment Program). This test is a state test that measures English and math standards that should be achieved by the 10th grade. To pass a HSIC high school diploma, you must pass both parts of the HSAP. The test consists of multiple choice items, constructed response (short answer), and constructed response (essay) items. More information is available to you on the State Department of Education’s website.

**MAJOR DECISIONS DURING YOUR SOPHOMORE YEAR:**

- **Placement History:** 8th Grade English Honors
- **Teacher Recommendation:** English Honors

To be promoted to the 10th grade, you must successfully complete 11 Carnegie units; a cumulative minimum of 2 Carnegie units must be in mathematics and 2 must be in English.

### YOUR JUNIOR YEAR

Your Junior year is a very exciting year! During your Junior year, you can purchase your high school ring and attend the Prom. However, during your Junior year it is very important that you plot yourself a course for life after high school. Make sure that you take a path during your Junior Year that will enable you to live your dreams. Confirm your major during your IGP conference.

- **Double-check your transcript and make sure you are on track for graduation.** Sign up for ACT or SAT during the summer. Take practice tests. ACT/PSAT are REQUIRED for entrance to a 4-year college, but NOT for a 2-year college. Investigate 2- and 4-year colleges. Make note of their entrance requirements, course of studies, application procedures, and financial aid availability.

To be promoted to the 12th grade, you must complete 16 Carnegie units that meet state requirements for graduation; a cumulative minimum of three Carnegie units must be in math, three in English, two in science, and two in social studies.

### YOUR SENIOR YEAR

At last!! You made it!! Congratulations!! Your biggest challenge this year will be staying focused and fighting off “senioritis.”

Remain... The grades you make in the 12th grade count just as much as all the others!

During your senior year you will be filling out applications for schools of higher education and for scholarships. It is your responsibility! Keep a calendar with deadlines. Make sure that you allow enough time before the deadlines for people to write your recommendations. The more time you give them the better your recommendations will be. Regularly check for scholarship information in the guidance area or on the CHS website.

High school students meeting the entrance requirements have the opportunity of taking college classes at CCU or HGTC. You are responsible for submitting college course registration and payments. You are also responsible for submitting your registration information and all final grades to your high school counselor. Responsibilities - the school needs to know the college classes you plan to fit into your high school schedule. Grades for college classes taken for dual credit must be added to your high school transcript prior to graduation. BRING ALL COLLEGE GRADE REPORTS TO YOUR COUNSELOR UPON COMPLETION OF THE COURSE.

### FOUR-YEAR COLLEGE PLAN

English I, English I Honors, or English II Honors

Algebra I, Algebra I Honors

Physics, Physical Science

Global Studies I or Global Studies II

Honors

Computer Literacy Unit

Electives (2-3)

Honor courses are offered to provide a rigorous challenge to our academically gifted students. If you are not identified as gifted and talented or did not take an honors course in 8th grade, you may still enroll in the class after speaking to a counselor or department chairperson and submitting a waiver form signed by your parent or guardian.

### FOUR-YEAR COLLEGE PLAN

English III, English III Honors, or English III Honors

Algebra 2, Algebra 2 Honors

PreCalculus, AP Calculus

Chemistry, Chemistry Honors, AP Biology

Biology, AP Biology

Global Studies 2 or AP European History

Electives (3-4)

(You should have already successfully completed PE and a computer literacy course.)

### FOUR-YEAR COLLEGE PLAN

English IV or AP English

Algebra I or Precalculus, AP Mathematics

Probability & Statistics

Physics, Anatomy and Physiology, Biology II, Marine Science, AP Biology

Government and Economics

Foreign Language II or III

Electives (3-4)

The Commission on Higher Education requires four academic electives from three different areas for admission to a 4-year college.
MATHMATICS

Math for the Technologies 1

Course Code: 314102CW
Prerequisite: None
This course is the first in a program of mathematical studies focusing on the development of your ability to understand and apply mathematics to solve real-world problems. Topics include generalizations, algebraic symbols, algebraic expressions in problem-solving situations, and the solving of linear equations. Emphasis is placed on the analysis of primary documents. This course is intensive, and may require additional time in the lab after the normal school hours. Successful completion of this course, and acceptable level on the Advanced Placement exam as prescribed by the College Board. If you score at an acceptable level on the Advanced Placement examination, you will be eligible to receive college credit from participating institutions. You must take the AP Examination. (90-minute; 2 term class)

Math for the Technologies 2

Course Code: 314202CW
Prerequisite: Math for the Technologies 1 and Math for the Technologies 2 course competencies are presented as two-term consecutive, sequential courses that meet the state Algebra 1 standards. The state Algebra end-of-course test will be given at the completion of Math for the Technologies 2. This course is the second in a program of mathematical studies focusing on the development of the your ability to understand and apply mathematics to solve realistic workplace problems. Topics include generalizations, algebraic symbols, algebraic expressions in linear equations, linear and quadratic functions, and conic sections. You will use a variety of representations, tools, and technology to model situations to solve meaningful problems. This course is a logical choice for students preparing for college level mathematics. This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

Honors Chemistry

Course Code: 313102HW
Prerequisite: Algebra 2, Honors Physical Science, or teacher recommendation
This course includes a study of the structure and organization of matter, chemical bonding, chemical equilibrium, chemical reactions, and environmental effects. This course is designed for students planning to attend a four-year college. Students will complete an independent research project with an emphasis on research statistics. AP Biology

Course Code: 329932HW/327202AW
Prerequisites: Biology I (may be waived with teacher recommendation) & Chemistry I
Credit: 1 lab science credit, 1 elective credit
Advanced Placement Biology adheres to the AP Program as prescribed by the College Board. Candidates for AP Biology should possess high level reading skills since there are extensive reading assignments from a college textbook. The laboratory work required for success in the course is intensive, and may require additional time in the lab after the normal school hours. Successful completion of this course, and acceptable performance levels on the required AP Biology Exam (a standardized test from the College Board) may result in college credit as a first-year biology course at the student’s choice of a college or university. AP Biology is presented at the introductory college level. (90-minute; 2 term class)

Algebra I Honors

Course Code: 411004CW
Prerequisite: None
This course is designed for students preparing for college level mathematics. This course is an in-depth study of shapes, their properties, and their relationships. Emphasis is placed on student discovery and exploration and on formulating, testing, and defending conjectures. Geometry includes an in-depth study of regular polygons, congruence, similarity, right triangles, circles, area, volume, and transformations. This course is a logical choice for students preparing for college level mathematics. This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

Geometry

Course Code: 412102CW
Prerequisite: Algebra I or Math Tech 2
This course is an in-depth study of shapes, their properties, and their relationships. Emphasis is placed on student discovery and exploration and on formulating, testing, and defending conjectures. Geometry includes an in-depth study of regular polygons, congruence, similarity, right triangles, circles, area, volume, and transformations. This course is a logical choice for students preparing for college level mathematics. This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

Honors Geometry

Course Code: 312102HW
Prerequisite: None
This course is an in-depth study in which students will explore natural laws and scientific principles as they relate to the topics of physics and chemistry. Concepts include measurement, analyzing and graphing data, properties of matter, forces, and energy, and the interac- tion of matter and energy. Student expectations are reinforced by numerous laboratory demonstrations and investigations. This course is not recognized as a lab science by most colleges. Students must take the SC Physical Science End-Of-Course test.

SCIENCE

Precalculus Honors

Course Code: 413102HW
Prerequisite: Algebra 2 Honors
This course will include an in-depth study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through mod- eling, technology lab activities, group activities, and communication in mathematics. This course is designed for students preparing for college level mathematics. This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

Algebra 1 standards. The state Algebra end-of-course test will be given at the completion of Math for the Technologies 2. This course is the second in a program of mathematical studies focusing on the development of the your ability to understand and apply mathematics to solve realistic workplace problems. Topics include generalizations, algebraic symbols, algebraic expressions in problem-solving situations, and the solving of linear equations. Emphasis is placed on the analysis of primary documents. This course is intensive, and may require additional time in the lab after the normal school hours. Successful completion of this course, and acceptable level on the Advanced Placement exam as prescribed by the College Board. If you score at an acceptable level on the Advanced Placement examination, you will be eligible to receive college credit from participating institutions. You must take the AP Examination. (90-minute; 2 term class)

This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

AP Biology

Course Code: 329932HW/327202AW
Prerequisites: Biology I (may be waived with teacher recommendation) & Chemistry I
Credit: 1 lab science credit, 1 elective credit
Advanced Placement Biology adheres to the AP Program as prescribed by the College Board. Candidates for AP Biology should possess high level reading skills since there are extensive reading assignments from a college textbook. The laboratory work required for success in the course is intensive, and may require additional time in the lab after the normal school hours. Successful completion of this course, and acceptable performance levels on the required AP Biology Exam (a standardized test from the College Board) may result in college credit as a first-year biology course at the student’s choice of a college or university. AP Biology is presented at the introductory college level. (90-minute; 2 term class)

Physical Science

Course Code: 321102CW
Prerequisite: None
This course is an introductory course in which you explore natural laws and scientific principles as they relate to the topics of physics and chemistry. Concepts include measurement, analyzing and graphing data, properties of matter, forces, and energy, and the interac- tion of matter and energy. Student expectations are reinforced by numerous laboratory demonstrations and investigations. This course is not recognized as a lab science by most colleges. Students must take the SC Physical Science End-Of-Course test.

Honors Physical Science

Course Code: 412102HW
Prerequisite: None
This course is designed for students planning to attend a four-year college. Credit: 1 credit science credit

AP Physics

Course Code: 413102HW
Prerequisite: Algebra 2 Honors
This course will include an in-depth study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through mod- eling, technology lab activities, group activities, and communication in mathematics. This course is designed for students preparing for college level mathematics. This course is designed for students planning to attend a four-year college. Credit: 1 lab science credit

AP Biology

Course Code: 329932HW/327202AW
Prerequisites: Biology I (may be waived with teacher recommendation) & Chemistry I
Credit: 1 lab science credit, 1 elective credit
Advanced Placement Biology adheres to the AP Program as prescribed by the College Board. Candidates for AP Biology should possess high level reading skills since there are extensive reading assignments from a college textbook. The laboratory work required for success in the course is intensive, and may require additional time in the lab after the normal school hours. Successful completion of this course, and acceptable performance levels on the required AP Biology Exam (a standardized test from the College Board) may result in college credit as a first-year biology course at the student’s choice of a college or university. AP Biology is presented at the introductory college level. (90-minute; 2 term class)

SOCIAL STUDIES

Students must complete Global Studies I and II prior to taking US History.

Global Studies I

Course Code: 3310A2CW
Prerequisite: None
Credit: 1 social studies credit
The focus of global studies is the major civilizations of the past and their contributions to the world as it exists today—in aspects that range from the geographic to the social and political. Critical thinking will be emphasized in this course, with an emphasis on why particu- lar civilizations developed where and when they did, why they became dominant, why they declined, and how they have influenced our development of modern human culture. Global Studies I will begin with the emergence of the River Valley Civilizations and conclude with glo- bal segments approximately 1750.

Global Studies I Honors

Course Code: 3310AH2
Prerequisite: None
Credit: 1 social studies credit

Global Studies I

Course Code: 3310A2CW
Prerequisite: None
Credit: 1 social studies credit

Global Studies I Honors

Course Code: 3310AH2
Prerequisite: None
Credit: 1 social studies credit

Global Studies I

Course Code: 3310A2CW
Prerequisite: None
Credit: 1 social studies credit
**Global Studies II**

**Prerequisite:** Global Studies I

Credit: 1 social studies credit

This course is a chronological historical review of the world’s landscapes, economic systems, and governments. The course will emphasize the same principles that were introduced in Global Studies I. The study begins with a review of the global transformations that resulted from the transoceanic linkage of all major world regions beginning in the 15th century, and concludes with the adjustments and challenges of the post-Cold War world. This course is required before a student can take History and the Constitution.

**U.S. History and the Constitution**

**Prerequisite:** Global Studies II OR AP World History

Credit: 1 graduation requirement credit

This course covers the social, economic and political developments in the United States from the earliest settlement of North America to the present. The course includes: Native Americans, establishment of colonies, a creation of a new nation, the U.S. Constitution, territorial expansion to the West, Civil War and Reconstruction, industrialization and immigration of the late nineteenth century, and our nation’s role in world affairs in the twentieth and twenty-first centuries. Students will analyze historical documents, understand varying viewpoints, and evaluate the historical interpretation of others. This course is required for graduation. The SC EOC will be given to all students.

**AP U.S. History**

**Grades:** 10-12

**Credit:** 1 graduation credit

This course involves the study of the human body’s anatomy and physiology. Anatomy will include the muscles, bones, nerves, veins, and organs necessary for normal body functions. Physiology is the study of what goes on inside the "anatomy" during everyday activities.
life and during physical exertion. In addition, all body systems will be explored: skeletal, muscular, nervous, sensory, digestive, circulatory, respiratory, urinary, and reproductive systems. The lab units will consist of hands-on animal (cat) dissection, and physical activity labs.

Spanish within authentic cultural context. You will be encouraged to apply the language acquisition to everyday contexts. (Term or Embedded)

Spanish II
Prerequisite: Spanish I Credit: 1 elective credit
This course is a continued and intensified study of the basic grammar and language principles. You will continue to study the contemporary culture of the Spanish-speaking world through native-text examples and literature. As emphasis will be placed on advanced conversation with native speakers.

Spanish IV
Prerequisite: Spanish III Credit: 1 elective credit
This course is the last of a series of Spanish courses designed to enhance and refine communication skills. Our focus will be with the use of the target language in an authentic context. We will accomplish this by discussing current events, societal issues and literary themes from Bero-Amerco (Spain and Latin America). This course is speaking and reading intensive.

Mandarin Chinese I CP
Prerequisite: none Credit: 1 elective credit
This course introduces the student to the Mandarin Chinese culture of various Mandarin Chinese-speaking peoples. Student will develop skills in reading, writing and speaking the language. The course is tailored to students who are native Mandarin speakers.

Art I: Foundations Level
Prerequisite: none Credit: 1 elective credit
This course is an introductory level class designed to teach students the basic skills needed for understanding and creating art. Successful completion of the course will provide the foundation for continued study in the visual arts. The curriculum is designed around the Elements of Art, Principles of Art, art history and technique development. Reading and writing are a part of this course. A sketchbook and necessary supplies will be required. (Term or Embedded)

Art II: Principles of Visual Art Design
Prerequisite: Art I Credit: 1 elective credit
This course is offered to students who would like to further their study of visual art. More advanced media and techniques are used to solve both two-dimensional and three-dimensional design problems. Students will continue to study art history and aesthetics. Reading, writing, and keeping a sketchbook journal are required in this course. The basic supplies that students are required to have will be entered in this course are a sketchbook, pencils, pens, and erasers. For more details concerning the supplies please view Kristen Hawley's school web page under the Fine Arts Department heading.

Art III: Two-Dimensional and Three-Dimensional Art
Prerequisite: Art II Credit: 1 elective credit
This course will be tailored for local and national competitions. The program allows colleges to evaluate and award college credit. Students are determined by representatives of College Board and the student must have attained a score on the AP exam. For more details concerning the supplies please view Kristen Hawley's school web page under the Fine Arts Department heading.

BAND
At CHS, Marching Band is considered a extra-curricular activity. Information about becoming a member of Marching Band will be announced later in the school year.

Music Appreciation
Prerequisite: None Credit: 1 elective credit
This course is designed for students who wish to pursue music in college, or students who have a genuine interest in music, the arts, and life. It will introduce them to a wide variety of music and performance styles and focus on developing listening skills and aesthetic concepts. The class will acquaint students with a diverse nature of music, along with traditional musical elements, the "science of sound," and related arts. Content includes an historical survey (from Medieval through Classical) and 20th Century music, as well as jazz, popular music, folk, non-tonal, and ethnic music of other cultures. Technical skills, such as music reading, music notation, and music writing, will be taught. Students are responsible for purchasing a music reader, music notation, and music composition software.

Concert Band I & II (Symphonic Band)
Prerequisites: Audition required Credit: 1 elective credit
This is a year-long course focusing on advanced instrumental skills for wind players. You are required to participate in Marching Band and have a strong personal commitment to the program. Audition required. Performance attire is required, and fundraising is expected to assist in performance & travel expenses. (90-minute, 2 term class)

Spanish II
Prerequisite: Spanish I Credit: 1 elective credit
This course is a continued and intensified study of communication skills in Spanish. You will continue to study the contemporary culture of the Spanish-speaking world through native-text examples and literature. As emphasis will be placed on the use of the target language in an authentic context. We will accomplish this by discussing current events, societal issues and literary themes from Bero-Amerco (Spain and Latin America). This course is speaking and reading intensive.

Spanish III
Prerequisite: Spanish II Credit: 1 elective credit
In this course, you will begin to expand your learning and activities in the Spanish language and culture to areas of special interest. You will continue to study the contemporary culture of the Spanish-speaking world through native-text examples and literature. As emphasis will be placed on advanced conversation with native speakers.

Spanish IV
Prerequisite: Spanish III Credit: 1 elective credit
This course is the last of a series of Spanish courses designed to enhance and refine communication skills. Our focus will be with the use of the target language in an authentic context. We will accomplish this by discussing current events, societal issues and literary themes from Bero-Amerco (Spain and Latin America). This course is speaking and reading intensive.

Mandarin Chinese I CP
Prerequisite: none Credit: 1 elective credit
This course introduces the student to the Mandarin Chinese culture of various Mandarin Chinese-speaking peoples. Student will develop skills in reading, writing and speaking the language. The course is tailored to students who are native Mandarin speakers.

Art I: Foundations Level
Prerequisite: none Credit: 1 elective credit
This course is an introductory level class designed to teach students the basic skills needed for understanding and creating art. Successful completion of the course will provide the foundation for continued study in the visual arts. The curriculum is designed around the Elements of Art, Principles of Art, art history and technique development. Reading and writing are a part of this course. A sketchbook and necessary supplies will be required. (Term or Embedded)

Art II: Principles of Visual Art Design
Prerequisite: Art I Credit: 1 elective credit
This course is offered to students who would like to further their study of visual art. More advanced media and techniques are used to solve both two-dimensional and three-dimensional design problems. Students will continue to study art history and aesthetics. Reading, writing, and keeping a sketchbook journal are required in this course. The basic supplies that students are required to have will be entered in this course are a sketchbook, pencils, pens, and erasers. For more details concerning the supplies please view Kristen Hawley's school web page under the Fine Arts Department heading.

Art IV
Prerequisite: "A" or higher in Art III Credit: 1 elective credit
This course is for highly motivated and artistically driven students. It focuses on sophisticated technical and conceptual skills with a heavy emphasis on developing original works of art. This course is also designed to create a college-entrance portfolio for the advanced art student. Projects in this class will be tailored for local and national competitions. Course projects may include paintings and draw-ings as well as clay and sculptural works. Projects may include a variety of subjects – figurative, landscape, working from the model, abstract pieces, etc. The basic supplies that students are required to have upon entering this course are a sketchbook, pencils, pens, and erasers. A personal set of detail brushes and digital camera are helpful but are not required. For more details concerning the supplies please view Kristen Hawley's school web page under the Fine Arts Department heading.

Advanced Placement Art Studio
Prerequisite: Art II and teacher recommendation This course is for highly motivated students who are ready for a college-level art experience. The AP Program is sponsored by the College Board, and AP policies are determined by representatives of College Board member institutions throughout the country. The program allows colleges to evaluate and award student work on an individual basis. The student will be evaluated externally based on their portfolio that they develop over the course of the year. There are three sections in the AP portfolio, each with specific objectives and requirements. I. The first section, Quality, asks for works that show a command of technique and analysis. II. Advanced aesthetic judgment examines the student's ability to judge and interpret the work of other artists. Concentration, requires that the student pursue a particular issue or idea. This topic should be decided upon early in the year. Although the student may change focus or direction as they proceed throughout the year. A sustained process of research, growth, and discovery is expected as learning is documented and developed in the sketchbook. Students are expected to do independent research on their topic, which includes reading, visiting galleries and museums, talking to artists and others, collecting information from various sources, and writing and drawing in their sketchbooks. In the third section, Breadth, the student is encouraged to extend his or her experience with a wide range of subject matter, media and techniques, and aesthetic issues. (90 minutes, 2 term class)
Concert Band 3 353302CW
Prerequisites: Audition required
Credit: One elective credit
This is an after-school course focusing on intermediate instrumental skills for wind players. You are required to participate in ALL after-school Concert Band rehearsals and performances in order to earn full credit. Students are required to audition for All-County Band and to participate if selected for this honor band experience. Performance attire is required, and fundraising is expected to assist in performance & travel expenses. (Embedded class)

Concert Band 4 (Percussion) 353402CW
Prerequisites: Audition required
Credit: One elective credit
This course is for percussionists who have auditioned for, and earned spots in the Carolina Forest High School Percussion Section. You are required to participate in ALL after-school Symphonic Band and Concert Band rehearsals and performances in order to earn full credit. Students are required to audition for All-County Band and to participate if selected for this honor band experience. Performance attire is required, and fundraising is expected to assist in performance & travel expenses. (Embedded class)

Chamber Music Ensemble 355102CW
Prerequisite: Instrument Required. Credit: One elective credit
This course is for students who desire to learn about performing chamber music and music theory. Students will be required to practice outside of class, but no mandatory rehearsals will be scheduled. This is not a performance group.

Intermediate Show Choir 354202CW
Prerequisite: Audition Required
Credit: One elective credit
This course is designed as a preparatory class for our advanced show choir. The class provides instruction for the beginning chorister in fundamental choral techniques in a performance group. The course covers basic music theory, vocal technique, sight-singing, choreography, and choral performance. You are required to participate in ALL scheduled after-school rehearsals and performances to earn credit. Costume purchase required.

Women’s Show Choir 354102CW
Prerequisite: Audition Required
Credit: One elective credit
This course is designed for the female vocalist who seriously desires to develop refined performance skills in performing vocal ensemble with choreography. The course provides varied choral experiences such as music from the Renaissance and Baroque periods, as well as Broadway, jazz and foreign language literature. You are required to participate in ALL after-school rehearsals and performances to earn credit. Interested students must successfully complete an audition consisting of a voice-range check and solo audition. You should be prepared to sing a song of your own choice. Costume purchase is required, and fundraising participation is expected to assist in performance & travel expenses. (Embedded class)

Advanced Show Choir 35432CW / 35442CW
Prerequisite: Audition Required
Credit: Two elective credits
This course focuses on advanced performance skills in vocal ensemble with choreography. The course provides varied choral experiences such as music from the Renaissance and Baroque periods, as well as Broadway, jazz and foreign language literature. You are required to participate in ALL after-school rehearsals and performances, including off-campus events of-town field trip competitions in order to earn credit. Students are required to audition for All-County Chorus and to participate if selected for this honor choir experience. Students are also required to participate in the annual school musical. Interested students should be currently performing at an advanced level of musical competence, and are required to successfully complete an audition consisting of a voice-range check and solo audition. You should be prepared to sing a song of your own choice. Costume purchase is required, and fundraising is expected to assist in performance & travel expenses. (Embedded class)

Computer Applications I 500802CW
Prerequisite: None
Credit: One elective credit
Students are taught introductory standards in the use of databases, spreadsheet processing, and graph- ics applications software in analyzing and solving business-related problems. Other content areas include components of computer systems and the impact of computers on businesses and individuals. The microcomputer is used as the primary tool.

Integrated Business Application I (A/B) 502002CW
Prerequisite: Computer Applications I or II
Credit: One elective credit or Computer Literacy graduation unit
In this course, you are taught how to use advanced database, spreadsheet, word processing, and graphics applications software in analyzing and solving business-related problems.

Web Page Design and Development I & II 503102CW and 503302CW
Prerequisite: Computer Applications or IBA
Credit: One elective credit
This course is designed to provide you with the knowledge and skills needed for entry-level positions in web publishing. HTML code will be taught and used to produce web pages for posting on the Internet. You will use links and tools to navigate, to interact, to create, and to communicate.

Desktop Publishing - Yearbook 358412CW
Prerequisite: Computer Applications or IBA
Credit: One elective credit
This course expands office computing by incorporating the use of a microcomputer and software with graphic capabilities to produce publication materials in which typeset text and graphics have been integrated on the page using accepted typesetting and presentation techniques. The major objective of the course is to produce the school yearbook. Students must agree to work outside of class and to sell ads.

Computer Programming I 505002CW
Prerequisite: None
Credit: One elective credit
This course is designed to emphasize the fundamental principles of computer programs. Topics include computer hardware, software, systems, and history as well as program design and development. Practical hands-on experience working with coding projects using Virtual Basic 6.0 will be provided.

Theater Arts

Drama I 452102CW
Prerequisite: None
Credit: One elective credit
Drama I is an introduction to the basics of theater, this course will cover the effective use of voice and diction, history of theater, and basic acting techniques. You will learn to act in a variety of styles and to develop skills necessary to perform opera chorus. This course will strengthen your voice, acting, creativity, and imagination. These skills will be addressed through the use of improvisation, pantomime, and individual and group performances.

Drama II 452202CW
Prerequisite: Drama I
Credit: One elective credit
Drama II is a continuation of the fundamental principles presented in Drama I. The course will cover playwriting, basic directing skills, script and character analysis, and intermediate acting skills. These skills will be addressed through the use of improvisation, writing assignments, projects, and individual and group performances. The end project of the course will be the presentation of student written work and/or a scripted play.

Drama III 452302CW
Prerequisite: Drama II or Drama I and Teacher Recommendation
Credit: One elective credit
Through this course you will acquire skills in playwriting; in directing through choosing, analyzing, designing a script; blocking techniques; auditioning actors; working with technical crews; and in understanding and applying acting theories and styles. The end project will be the presentation of a one-act play.

Drama IV 452402CW
Prerequisite: Drama III, or Teacher Recommendation
Credit: One elective credit
If you enroll in this course you should be able to take on leadership roles in theater arts classes. You will be expected to lead warm-ups, direct the small group improvisations, and serve as stage managers and assistant directors. You must be able to work on independent projects, prepare a prompt book, and develop skills to perform as a member of a one-act play.

Theater Workshop I 4599S2CW
Prerequisite: None
Credit: One elective unit
This course will provide a beginning study in all elements of technical theater such as lighting, costumes, set, makeup, sound, management, and workshop development. These skills will be addressed through hands on activities and workshops in class and for an actual performance. (Embedded class)

Theater Workshop II 4599T2CW
Prerequisite: Theater Workshop I or Teacher Recommendation
Credit: One elective unit
This course provides for a more in-depth study of the technical aspects of the technical aspects of play production, scenic design, as well as advanced techniques of staging, sound, and lighting. You will be expected to serve as stage managers, assistant directors, and crew supervisors.

Orchestra I 355102CW
Prerequisite: Audition Required
Credit: One elective credit
Orchestra I is open to students with previous orchestra experience or ability to play a string instrument. The course is designed to provide a knowledge and understanding of a variety of musical styles, and to develop skills necessary to perform orchestra music. In addition to rehearsals and required musical performances, some related instruction will be provided in music theory, music history, listening, and aesthetic concepts to increase musical awareness and improve general musicianship. (Embedded Class)

Orchestra II 355202CW
Prerequisite: Audition Required
Credit: One elective credit
Orchestra II is open to students in grade 10 with previous orchestra experience or the ability to play a string instrument. The course is designed to continue the orchestra experience while developing a higher level of music performance skill and the ability to play more challenging music in performance. In addition to class instruction and rehe- saral students are required to attend and participate in evening concerts and occasional off-campus performances. (Embedded Class)

Orchestra III 355302CW
Prerequisite: Audition Required
Credit: One elective credit
Orchestra III is open to students in grade 11 with previous orchestra experience or the ability to play a string instrument. The course is designed to continue the orchestra experience while developing a higher level of music performance skill and the ability to play more challenging music in performance. In addition to class instruction and rehearsal participation students are required to attend and participate in evening concerts and occasional off-campus performances. (Embedded Class)

Orchestra IV 355402CW
Prerequisite: Audition Required
Credit: One elective credit
Orchestra IV is open to students in grade 12 with previous orchestra experience or the ability to play a string instrument. The course is designed to continue the orchestra experience along with the development of advanced performance techniques. In addition to class instruction and rehearsal participation students are required to attend and participate in evening concerts and occasional off-campus performances. (Embedded Class)

Computers

Desktop Publishing - Yearbook 358412CW
Prerequisite: Computer Applications or IBA
Credit: One elective credit
Students not meeting the requirements to receive credit in PE 1 cannot retake the course until his/her 12th grade year.

Personal Fitness and Lifetime Activities

Pre-requisite: None
Credit: 1 unit - physical education/graduation requirement

Physical education is a required course to receive a high school diploma, and all four standards set up by the state of South Carolina must be passed to receive credit. The only exception to this unit requirement in physical education is for students substituting NPE/FT. This course will provide a wide array of topics related to health, physical fitness and how to establish a high quality life-style. You will be involved in a wide variety of fitness activities, learn how to assess your own health and fitness levels, and based on that knowledge, you will be able to design a personal fitness program. Based on interest, students should select from one of the following options:

Physical Education I 3441A2CW Volleyball/Outdoor Pursuits/Archery/Ultimate Frisbee
Credit: 1 credit

Physical Education II 3442A2CW Physical Education/Track
Credit: 1 credit

Outdoor Recreation 3602C2CW
Credit: 1 elective credit

Basketball 3441A2CW
Credit: 1 elective credit

This course will enable students to perform and identify basic skills and knowledge dealing with outdoor activities such as: Hiking, Camping, Climbing, Kayaking, Fishing, Hunting, and the safe and proper use of firearms. The student will be able to identify laws and basic safety rules and procedures dealing with the activities listed above.

Strength and Conditioning II 3442B2CW
Pre-requisite: PE I Credit: 1 elective credit

You will learn a wide array of topics related to muscular strength, muscular endurance, cardiovascular fitness, body composition, flexibility, coordination, and agility. This course may include bench press, calisthenics, aerobic dance, cardio kickboxing, plyometrics, circuit training, and body sculpting.

Advanced Physical Education II 3443A2CW
Pre-requisite: PE I & Teacher Recommendation Credit: 1 elective credit

This elective course is designed for students interested in weight training, cardiovascular conditioning, agility, and plyometrics. This course will help students advance their skills and improve fitness levels to prepare them for basketball (Spring: Co-Ed), baseball (Fall: Males), volleyball, softball, swimming, tennis, track and field, and golf (Fall: Females). This course can be taken by teacher recommendation only.

Advanced Physical Education II 3443C2CW
Pre-requisite: PE I & Teacher Recommendation Credit: 1 elective credit

This elective course is designed for students interested in weight training, cardiovascular conditioning, agility, and plyometrics. This course will help students advance their skills and improve fitness levels to prepare them for basketball (Spring: Co-Ed), baseball (Fall: Males), volleyball, softball, swimming, tennis, track and field, and golf (Fall: Females). This course can be taken by teacher recommendation only.

Advanced Physical Education II 3443D2CW
Pre-requisite: PE I & Teacher Recommendation Credit: 1 elective credit

This elective course is designed for students interested in weight training, cardiovascular conditioning, agility, and plyometrics. This course will help students advance their skills and improve fitness levels to prepare them for basketball (Spring: Co-Ed), baseball (Fall: Males), volleyball, softball, swimming, tennis, track and field, and golf (Fall: Females). This course can be taken by teacher recommendation only.

Advanced Physical Education II 3443E2CW
Pre-requisite: PE I & Teacher Recommendation Credit: 1 elective credit

This elective course is designed for students interested in weight training, cardiovascular conditioning, agility, and plyometrics. This course will help students advance their skills and improve fitness levels to prepare them for basketball (Spring: Co-Ed), baseball (Fall: Males), volleyball, softball, swimming, tennis, track and field, and golf (Fall: Females). This course can be taken by teacher recommendation only.
This elective course is designed for students interested in pursuing skills and concepts related to military and club football. This includes muscular strength training, agility, plyometrics, cardiovascular endurance, and flexibility. This is a very physically demanding class. This class is for students who are current members of the football team only. Anyone who wishes to join this class, who is not a member of the football team, must request approval from Coach Murphy. This course is offered in the spring term only. Graduating seniors may not take this course.

**Sports Medicine**

**Prerequisite:** Biology  Credit: 1 elective credit

You will learn the components of exercise science including: cardiovascular, physical therapy, medicine, exercise physiology, nursing, nutrition, kinesiology, psychology, and health administration. Knowledge gained from the classroom will be applied in the training room after school by way of a work-study with various athletic teams of Carolina Forest.

**Sports Medicine II**

**Prerequisite:** Sports Medicine  Credit: 1 elective credit

Sports Medicine II emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include an introduction of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition to the use of appropriate therapeutic modalities and exercises in the care and rehabilitation of injuries, cadets will examine more advanced concepts related to the administrative aspects of the sports medicine program. In addition to the classroom instruction, this course will include a supervised training activity in which cadets will be assigned on a rotating basis to provide athletic training services to specific athletic teams at Carolina Forest High School.

**Naval Science I (NS-1)**

**Prerequisite:** Naval Science I  Credit: 1 elective unit

Second in the series, this course begins the process of molding the cadet into a leader of cadets. This course will help students develop a plan for leadership advancement in the U.S. military should you decide on that career path. Academic units include: Naval Leadership, Naval Ordnance, Naval Weapons, Meteorology and Weather, and Navigation Fundamentals. As in NS-1, cadets are expected to wear the uniform and participate in military drill and physical fitness training. Cadet promotions are based on performance.

**Naval Science II (NS-2)**

**Prerequisite:** Naval Science I  Credit: 1 elective unit

Third in the series, this course trains cadets in leadership and decision making. Upon successful completion of this course, cadets will be recommended for advancement to the rank of chief petty officer. In addition to leadership training, cadets will learn to analyze officers of different ranks and to perform a variety of other essential leadership functions. Academic units include: Naval Leadership, Military Justice, Antiquities, International Law and the Sea, Sea Power and National Security, Naval History, and Naval Operations. NS-3 cadets are considered for placement in summer leadership camps and selection to Command Officer of the Year for their senior year. NS-3s are also considered for University ROTC scholarships and selection to the United States Naval Academy.

**Naval Science III (NS-3)**

**Prerequisite:** Naval Science II and Teacher Recommendation  Credit: 1 elective unit

This course concentrates on the leadership and staff functions of the JROTC unit. As in NS-2, NS-4 cadets will participate in world affairs, current events, and projects that broaden the NJROTC experience. This is a “capstone” course, NS-4 cadets, depending on number, will be expected to lead and “run” the “unit.” Credit: 1 elective unit

*Driver Education*

**Prerequisite:** None  Credit: 1/2 elective credit

Fee: $50 for full-lunch student; $22.50 for reduced-lunch student

Driver Education focuses on the rules and regulations of safe and efficient driving. Students will receive online classroom and actual behind-the-wheel instruction. Students will be pulled from elective courses to participate in the behind-the-wheel instruction.

**Homebound Instruction**

Homebound is available for students who cannot attend school because of medical reasons. Students may receive the equivalent of one hour of instruction for each school day during the period of eligibility. Documentation from a physician is required.

**Exceptional Education Programs**

Exceptional Education programs are designed to meet the needs of individual students who have problems with academics in the areas of reading, writing, mathematics and with problem-solving, listening or hearing, speaking or communicating, and behavior. Students in these programs have an Individuals with Disabilities Education Program (IDEA) designed to meet their individual needs. There are several models of service delivery as listed below:

**Inherant** – Students are assigned to a special education teacher or speech clinician for the amount of daily or weekly time as determined by the IEP Committee.

**Learning Strategies (Resource)** – Students attend a Learning Strategies class for 180 to 900 minutes weekly, depending upon the assistance they require. These students have an exception education teacher(s) on their specific areas of difficulty. These Learning Strategies teachers monitor the progress of these students in all general curriculum classes and provide information and assistance regarding accommodations/modifications for the student with disabilities. The IEP may require in the general curricular classes.

**Self-Contained** – Students with more significant learning or behavioral problems are placed with a team of exceptional education teachers throughout the major- ity or all of the school day. These students may be served up to 450 minutes per week in a general curricular class. Typically, these students may work toward a Horry County School District Occupational Diploma/Certificate of Attendance rather than a S.C. High School Diploma.

**Home-based** – Students receive their instruction at home in a setting away from school, as determined by the IEP committee, for five (5) or more hours per week as recommended by the IEP committee and as indicated in their IEP.

**Embedded Courses**

* Journalism I
* Art I
* Spanish I
* Concert Band 3
* Concert Band 4
* Women’s Show Choir
* Drama, Ich, Ich, IV
* Theater Workshop I
* Intro. to Business and Marketing Advertising

**Landscape Technology**

Intermediate Show Choir

* Courses offered as both term and embedded.